

Join Us For Family Events:

- ✓ Meet the Teacher
- ✓ Open House
- ✓ Annual Title I Meeting
- ✓ Technology Nights
- ✓ Book Fairs
- ✓ Kona Ice
- ✓ Dippin Dots
- ✓ Family Breakfast
- ✓ McDonalds Night
- ✓ Chili's Night
- ✓ Middle School Dances
- ✓ Fall Festival
- ✓ Papa John's Night
- ✓ Veteran's Day Celebration
- ✓ Holiday Party with Santa
- ✓ Winter Concert
- ✓ Owl Buck Stores
- ✓ Give a Hoot Celebrations
- ✓ Buffalo Wild Wings Night
- ✓ Family Sweetheart Dance
- ✓ World's Finest Chocolate
- ✓ Chick-Fil-A Night
- ✓ SpinNations Nights
- ✓ New Family Orientation
- ✓ Five Guys Night
- ✓ Spring Musical
- ✓ Field Trips K – 8

Why Athenian Academy:

Dynamic Performing Arts Program

- ✓ Art
- ✓ Band
- ✓ Chorus
- ✓ Musical Productions

Technology

- ✓ Projectors
- ✓ Apple TVs
- ✓ A computer for every child
- ✓ Schoology – Blended Learning

Sports Program

- ✓ After school sports programs offered to students throughout the year, such as: flag football, basketball, and volleyball

Curriculum

- ✓ Journeys & IRLA
- ✓ Go Math
- ✓ Inspire Science
- ✓ Social Students Weekly

For further information please contact:
Athenian Academy of Technology and the Arts
3118 Seven Springs Blvd.
New Port Richey, FL 34652
Phone: (727) 372-0200; Fax (727) 376-1916
www.aaota.org



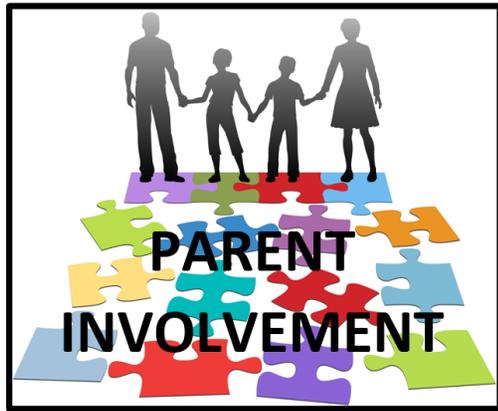
Athenian Academy Parent Involvement Plan

2019 – 2020
K – 8 Charter School

Administration Team:
Evan Markowitz
Danielle Nichols



**Working Together To Help Your
Child Build A Love For Learning**



Parent Involvement Plan

Athenian Academy has developed a Parent Involvement Plan that identifies programs, activities, procedures and practices they will implement to engage parents. This plan may be viewed on our website.

Parent surveys were completed at the end of the 2018 – 2019 school year to collect input from parents on activities, trainings, and materials needed to help their children succeed. Results of parent surveys are reviewed by the Governing Board and administration when developing to School Improvement Plan (SIP) and the Parent Involvement Plan (PIP). Using the data, the members of the administration team will consider how to use the Title I funds to improve school programs.



Let Your Voice Be Heard

Let your voice be heard! Become involved by participating in the mandatory 20 volunteer hours.

Parents are asked to complete a survey at the end of each year. Let us know what you think of our programs.

Links to both the School Improvement Plan and the Parent Involvement Plan can be found on our school website.



Our Mission

We develop creative and innovative leaders by inspiring a love for learning through student engagement every day, all day.

Our Vision

We will be one of Florida's leading, innovative schools by blending cooperative learning and technology to transform student learning through student engagement.



Parent and Family Engagement Plan 2019-2020

(Athenian Academy of Technology and the Arts)

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

Athenian Academy believes in engaging students in a learning environment that fosters and enhances higher-order thinking skills across all curriculum areas, while offering students enrichment programs and providing a family-oriented environment where students and parents benefit from a personal relationship with teachers and staff. We recognize that the most overwhelming key to a child's success is the positive involvement of parents, which is vital in setting up each child for educational and life-long success.

What is Required:

Assurances: We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: Evan Markowitz

Date: June 1, 2019

Parent and Family Engagement Plan 2019-2020

(Athenian Academy of Technology and the Arts)

EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	We have two parents on our Governing Board and invite families to attend our Governing Board Meetings, as we work on the School Improvement Plan, Needs Assessment, and Budget.
Date of meeting to gather parent input for Comprehensive Needs Assessment	March 28, 2019 was when the school's Parent Survey was formulated to gather family input.
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	July 25, 2019 was when the school received input from families for the Title I Parent and Family Engagement Plan.

**Evidence of the input gathered and how it was/will be used should be uploaded to Title I Crate.*

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	The school invites families through a letter, Schoology, and also a flyer.
Date of parent meeting to develop or revise the compact	July 25, 2019 is when the school received input from families for the Title I Parent and Family Engagement Plan.
What communication methods will be used between teachers & parents as well as school & parents?	A planner, Schoology, email, phone calls, and conferences
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	Our teachers are required to conference with families at least twice a year in person. Teachers are required to document all conferences and meeting notes in a conference binder.

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

**Evidence of the input should be uploaded to Title I Crate.*

Parent and Family Engagement Plan 2019-2020

(Athenian Academy of Technology and the Arts)

3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	This meeting is held in conjunction with our Open House, to ensure high attendance. Families receive information about Title I, the school's curriculum, assessments, how data is utilized, how our funds are utilized, the SIP, and parent involvement and service opportunities. Families are notified through letters, flyers, website, Schoology, Remind, Facebook, and planners.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	The Annual Title I Meeting is scheduled for September 10, 2019 at 6:30 p.m. The meeting agenda and powerpoint were planned together as a team with families and staff.
How do parents who are not able to attend receive information from the meeting?	Parents who are unable to attend Open House receive an Open House folder, which includes all of the Title I information.
How are parents informed of their rights?	Parents receive a Parent's Right to Know letter, which includes this information.

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	
Title IV-Homeless	
Preschool Programs	
IDEA/ ESE	
Migrant/Homeless	
Other	The school partners with Step Up to provide free tutoring for our students.

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Minimum allocation	\$1,000
Explain how these funds will be used this school year	These funds will be utilized to purchase food and materials for family engagement/curriculum nights for families.
How are parents involved in deciding this?	Parents provide feedback through the family survey and also at our July planning meeting.
How will you document parent input?	Parent Survey and meeting notes.

Parent and Family Engagement Plan 2019-2020

(Athenian Academy of Technology and the Arts)

6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

Building Capacity of Parents		How will this impact Student Achievement?	Tentative Date/Time <small>Are they flexible?</small>	Check all that apply.				How will this support learning at home?
Title/Topic of Event				Transportation	Meal Refreshments	Childcare	Translation	
Curriculum Areas	Technology Night	Help families access curriculum resources online	September 5, 2019 at 6:30					Families will be able to support student learning at home.
Achievement Levels, Expectations and Assessments	Open House	Help families understand assessments, expectations, and resources they have access to.	September 10, 2019 at 6:30 p.m.					Families will be able to partner with teachers to support student learning.
Progress Monitoring	Conferences, progress reports, and report cards	Families will be involved in monitoring their child's progress.	At least twice a year plus progress and report cards.					Families will be involved in monitoring their child's progress and guiding their child at home.
Other Activities								
Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.		This information is shared at Open House, Technology Night, Progress and Report Cards, and conferences.						
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?		Feedback is generated through our family survey. Parents specifically requested a technology night, so we added that this year.						
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.		We have multiple team members who speak languages other than English who are able to provide support.						
What are the barriers for parents to attend workshops/events and how do you overcome these?		We try to schedule events in the mornings and events at times that are suitable for families.						
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)		We provide events on various days throughout the week and during the mornings and evenings.						
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?		Preferential seating is provided to families who need additional accommodations. We work with all families to accommodate their schedules and needs.						

**These events should be included on the Data Collection Sheet for School Events.*

7. Utilize strategies to ensure meaningful Communication

Parent and Family Engagement Plan 2019-2020

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Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Information is shared on the school's website, Schoology, Facebook, Remind, through flyers and letters, email, and through a student planner. At least 2 in person conferences are held with each family as well.
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Family Engagement	How to provide top-notch service when working with families, guests, and community partners.	Workshop	All staff	8/6/2019 at 8:30 a.m.
Family Engagement	Book Study on Kagan Cooperative Learning and the benefits on student achievement	PLCs – Book Study	All Staff	Ongoing
Brain Friendly Workshops	Brain research and practices to improve student learning and interactions with families	Workshop	All Staff	January 6, 2020 at 8:30 a.m.

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Administration Bookshelf and Schoology	Danielle Nichols	Handbooks, contact information, Schoology information, curriculum resources, pacing guides, community partners, Title I information, Digital Citizenship, and parent guides

10. Evaluation of the 2018-2019 Plan:

Parent and Family Engagement Plan 2019-2020

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- Data Collection Sheet for School Events submitted to Title I. Date of submission: 6/1/2019
- Compliance items submitted to the Title I office. Date of notice of completion: 6/1/2019
- N/A – not a Title I school in 2018-2019

Principal: Evan Markowitz

Date: June 1, 2019

Drafts of PFEP's are due to the Title I office by June 1, 2019.

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*

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